

REMOTE MATHPATH 2020

ELECTRONICS BEHAVIORAL AGREEMENT

Motivation

This document is likely the most important of all the registration forms, which is why we require both parent and student to sign at the bottom. Read through carefully, and be sure to understand what each paragraph requires; we intend to uphold and enforce this policy throughout all three weeks of the program. Ordinarily MathPath disallows virtually all electronic devices (other than basic calculators), and strictly limits the use of phones to a single daily call home. We have found that this policy promotes the sort of culture that makes MathPath a great experience for students. Obviously, electronic devices will be essential in order for students to participate in MathPath remotely this year. Therefore, we must be doubly vigilant to identify and avoid inappropriate use of the computer, laptop, or tablet being used to join program courses or activities.

Principles

- 1) Electronic devices enable students, faculty, and staff to remotely engage together in plenaries, breakouts, counselor groups, activities, and conferencing time. We are all pleased that this capability exists; supporting such communication is the primary purpose of incorporating technology into remote MathPath. To facilitate interactive sessions, participants agree to remain visible (i.e. not to "Stop Video") during all sessions, unless directed or given permission to do otherwise.
- 2) Electronic devices also provide access to a wide array of mathematical tools and online activities that can promote learning and enhance group interactions. (i.e. there are websites that help us discover nice math and have fun together.) Students will be directed by faculty and staff regarding when and where to access such online content, and may *only* visit other websites during program hours with the permission of their instructor or counselor.
- 3) Electronic devices make possible multiple modes of communication among students, faculty, and staff; such as Discord servers, Google hangouts, and so forth. To help ensure appropriate and positive use of these forms of communication, they may *only* be utilized when MathPath faculty or staff members are also present in the discussion. In particular, students must coordinate with staff prior to independently setting up and implementing such forms of communication. Furthermore, users must be limited to participants in MathPath 2020 throughout the duration of the summer program (from July 5 – July 25).
- 4) Certain uses of electronic devices are never acceptable. These include, but are not limited to, using such devices during any MathPath programming for a purpose or activity that is unrelated to the scheduled session (for instance, telling jokes via private chat during plenaries, watching YouTube videos during a breakout, or playing chess on the side during counselor activities); and accessing, publishing, or making remarks about or directed at another person that are or could be construed as threatening, disparaging, an act of bullying, or harassment based on a protected classification such as gender, race, nationality, religion, or sexual orientation. MathPath will respond immediately with families when any staff member becomes aware of any such misuse of technology; repeated incidents will be grounds for disciplinary action, up to dismissal from the program.
- 5) It is good to keep in mind that receiving and using program materials electronically requires awareness of acceptable use of such materials. For instance, students may not use the MathPath name, logo, or other proprietary material without express permission of MathPath

or redistribute these materials (whether for monetary gain or not). When in doubt, contact senior staff to inquire as to acceptable use of program materials.

- 6) MathPath senior staff will modify or augment these principles while the program is in session as deemed necessary, based on situations that may arise. Students and families will be clearly informed when modifications are made to these guidelines, via announcements made during MathPath sessions and email sent to parents/guardians.

Indemnification

Because the internet contains an unregulated collection of resources, MathPath cannot guarantee the accuracy of the information or the appropriateness of any material that a student may encounter. Therefore, before participating in this online summer program, we require students and a parent/guardian to sign the certification below. This agreement specifies user obligations and responsibilities and serves to indemnify MathPath for any damages arising from the use of technology resources during the program session. The parent/guardian shall agree to not hold MathPath responsible for online materials accessed or acquired by the student while taking part in program sessions, violations of copyright restrictions, users' mistakes or negligence, or any costs incurred by the student. They further understand that MathPath will provide adequate supervision during every session, but that MathPath staff cannot guarantee that students will refrain from the prohibited behavior described in this agreement.

Certification

Both the student and a parent/guardian must sign this Electronics Behavioral Agreement before the student may participate in remote MathPath 2020.

Student Signature

I understand and agree to abide by the principles listed above and presented by my counselor. I realize that breaking these rules means that I may face disciplinary action, up to dismissal from the program. I also agree to immediately report to my counselor anyone else who is breaking these rules.

Print Student Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature

I have read and understand MathPath's Electronics Behavior Agreement. I will not hold MathPath responsible for online materials accessed or acquired by my child during program sessions and activities, violations of copyright restrictions, users' mistakes or negligence, or any costs incurred by my child. I agree to bear all responsibility, including financial responsibility, for any damages caused by my child's misuse of technology during MathPath.

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

**Must be signed and submitted by June 15.
If submitted in hardcopy, do **not** staple and do **not** print 2-sided.**